

SOC 382 - VICTIMOLOGY

SYLLABUS

Instructor: Barbara A. Borland
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COURSE DELIVERY:

Print-Based Correspondence

CREDIT HOURS:

Three Semester Hours

PREREQUISITES:

SOC 201 The Sociological Imagination

COURSE MATERIALS:

Required Textbook:

Davis, R.C., Lurigio, A.J., & Skogan, W.G. (1997). *Victims of crime*. Thousand Oaks, CA: Sage Publications. ISBN #0-7619-0155-8

CATALOG DESCRIPTION:

This course is an in-depth study of the many facets of crime victimization including the crime victim, the offender, society-at-large, and the dynamics of the victim-offender relationship. Additionally, the social, economic, and demographic variables associated with crime victims as well as victimization rates will be addressed. Finally, crime victim assistance programs, victim compensation, and victim participation in the criminal justice process will be discussed.

STUDENT LEARNING OUTCOMES:

The student will:

- Define the different types of victimizations, its rate, and patterns.
- Look at related theories that explain victimization.
- Look at the psychological consequences of victimization.
- Review the various programs available to victims.
- Look at the criminal justice systems response to victimization.
- Look at victimization in an international context.

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COURSE REQUIREMENTS:

Requirement 1: 33% of final grade. 100 points.

Paper: Different locations have different programs that deal with victimization. You are to choose a type of victimization (for example, domestic violence), research programs in your area that deal with victims of this violence. Choose one or two programs (you can compare and contrast programs). You should schedule a time to meet with a representative of the programs and find out as much about the program(s) as you can. Use the different discussions in your text to help you frame your questions about the clients that the program(s) deal with.

Some basic questions to use would be what types of clients to they see? Do they have a cost for their program? What are the treatment issues that they see? What types of intervention do they do with victims, their families and perhaps the perpetrators? Are they involved in the legal system with the victims, and how? How do they measure success is an important end question.

This paper should be approximately 10-15 pages in length, using APA format. This is due by the end of the course. You may turn in the paper prior to taking the final. You should have read the entire text before finishing your paper. Make sure to apply your text and especially theory to your paper discussion. Just because I used domestic violence as an example does not mean that I want a paper dealing with this topic. As you can see from your readings, there are many types of victimizations out there.

If you are incarcerated, I know that victimization issues are discussed in counseling sessions in prison, and victimization itself does not stop at the door of the prison. Use the sources available to you to complete this assignment.

If you have questions about the appropriateness of a paper topic, you are always welcome to contact me.

Requirements 2 and 3: 33 % each of final grade. 100 points each.

Mid-term Exam: The mid-term exam is a proctored exam and will be taken after reading through Section 1 or Chapter 9. You should send your Request for Exam to the Adams State College Extended Studies Office to request your Mid-term Exam. If possible, please type and double-space the test. If you have no computer access, please use a pen and only the front side of the paper. Sometimes a pen tends to bleed through paper. Please be mindful of grammar even though it will not be part of your grade. Once you have completed the test, have your proctor send it to the address on the syllabus and continue on with your reading and work. This is an essay test. No books or notes are allowed. You have two hours in which to complete the exam. The mid-term and final are not cumulative with the exception of the need to understand theory throughout the course.

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Final Exam: Once you have completed the readings, you are ready to take the final examination. The final exam is a proctored exam. You should send your Request for Exam to the Adams State College Extended Studies Office to request your Final Exam. This should be typed and double spaced unless you have no access to a computer. If you must hand write the exam, please write on only one side of the paper, as many times ink can bleed through and make it very difficult to read. Even though grammar is not graded on the final, be sure to quote when you are using sources including the text, and be mindful of the rules of grammar. This is an essay test. You may not use your text. Again, you have two hours in which to complete the exam.

GRADE DISTRIBUTION AND SCALE:

In alignment with ASC academic policies, no D may apply to a major or minor field.

Grade Distribution:

Midterm Exam	100 points each
Final Exam	100 points each
Paper	<u>100 points each</u>
Total Points	300 points

Scale:

90-100%	A
80-89%	B
70-79%	C
60-69%	D
59% and below	F
300-270	A
269-240	B
239-210	C
209-180	D
179-0	F

Mid-term & Final Exam Proctored Exams	Paper	<u>FINAL GRADE</u>
	100 – 90 A All info included. Grammar intact.	
Each worth:	89 – 80 B	269-240 B
100-90 A	Part of info not included and/or grammar deficiencies.	239-210 C
89 -80 B		209-180 D
79-70 C		179- 0 F
69-60 D	79-70 C Both grammar and information not complete.	

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	69-60 D Much of information not included, grammar is deficient.	
	59 –0 F Student didn't complete assignment.	

ADA STATEMENT:

Students who need special accommodation to complete this class should contact the instructor and the Office of Student Affairs, 719.587.7221 as soon as possible.