

SOCIOLOGY 315 – SOCIOLOGY OF EDUCATION

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COURSE CREDIT: Three Semester Hours

PREREQUISITES: Sociology 201 (The Sociological Imagination)

REQUIRED COURSE MATERIALS:

Ballantine, Jeanne H. (2001). *The Sociology of Education, 5th Ed.* New Jersey: Prentice-Hall, Inc., ISBN: 0-13-025974-8

COURSE DESCRIPTION: This course explores the relationship between education and society, with special emphasis on the effects of this relationship on the lives of students in the American education system.

COURSE OBJECTIVES: The goals of this class include the following...

- Reviewing the theoretical and historical perspectives used by sociology in the study of education and schooling
- Examining the social organization of education
- Analyzing the relationships and influences between education and other social institutions (family, law, government, the economy, sports, religion, etc.)
- Focusing on social inequality in education; inequality that results from differences associated with race & ethnicity, social class, and gender
- Analysis of the school culture
- The relationship between the school and the larger community
- Identifying the ways in which education influences individuals and society, and how individuals and society influence education
- Discovering how social issues and social problems are related to the educational system

COURSE REQUIREMENTS: There are **three** proctored exams you are required to take for this course. Each exam is multiple choice and is worth 100 points, for a total of 300 points. They are worth 75% of your final grade. In addition, you will be required to write five (5) essays on the information from the chapters in the text. These writing assignments are a way for me to evaluate your progress through the course. They can also be a way of helping you prepare for the exams since they cover material from the text. Each writing assignment is worth 20 points, thus they add up to 100 points, or the equivalent of one exam. They are 25% of your final grade.

