

ED 589: Improving Writing Skills
Through Autobiographical Applications
Dealing with Anger, Frustration and Low Self-Esteem

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Prerequisites: Since this a graduate level course, a baccalaureate degree is required.

Course Credit: Three semester hours. This course has been approved as an Education course or an English course. Students may choose to receive credit as ED 589 or ENG 589.

Description: Improve writing skills and the writing process through autobiographical writing applications, using photographs and writing prompts. Connect with history from a personal history. Read published autobiographies. Read about writing skills.

Course Objectives:

Students will learn about making a chronological time line.

Students will learn ways of jogging memories.

Students will practice a variety of writing strategies – journaling, narrative, expository, poetry to express their life stories, using the 6-Trait Writing mode.

Students will find out about family trees and how to research and make one.

Students will explore a variety of presentation models – journaling, scrapbooking, video, computer, audio.

Students will explore other literature/history that connects with their process and content.

Students will read published autobiographies for historical perspective, writing style and enjoyment.

Students will read about writing skills to improve their writing skills and their ability to teach writing.