

Adams State College Extended Studies

ED 589: Boys and Literacy

Course Syllabus

Prerequisites: Since this is a graduate level course, a baccalaureate degree is required.

Course Credit: Three semester hours

Description:

Data from tests show that boys under perform girls in literacy. Using data from recent research and reports from teachers and students, this course will focus on creating literacy curriculum that is boy-friendly and will help boys improve their literacy skills. Understanding how boys think, perform, and what motivates them will be an integral part of this course. Literacy strategies, writing techniques, and books that motivate boys will be reviewed.

Course Objectives:

1. Teachers will be introduced to recent research data about boys and literacy.
2. Teachers will share in writing their experiences of what works and what doesn't work with boys and literacy.
3. Understanding the psychology of boys: How do they think, communicate, feel, perform, and what motivates them in relationship to literacy.
4. Literacy strategies that are boy-friendly.
5. Teachers will create 1 literacy lesson plan that is boy friendly to use in their classrooms.
6. Review of professional literature that explores boys and literacy
7. Review of books that are boy-friendly.

Assignments: See p. 8 of your workbook for more details.

1. Complete the workbook.
2. Read 1 fiction and 1 non-fiction about boys. Please respond to your reading in a 1-2 page paper.
3. Collect at least 1 non-fiction and fiction, twin texts for your grade level on a subject area that you teach.
4. 1 literacy lesson plan

GRADING POLICY

A 90-100%

1. Completion of workbook prepared by Instructor.

2. Prepare and share 1 lesson plan (reading, writing, communicating) that will help boys with literacy.
3. Read 1 non-fiction book (or internet article, journal article) on boys and 1 fiction book about boys. Write a short reaction to your reading, "What did you learn about boys?"
4. Collect 1 or more twin texts for subject area that you can use in your classroom.

B 80-89%

1. 89% completion of workbook prepared by Instructor.
2. Prepare and share 1 lesson plan (reading, writing, communicating) that will help boys with literacy.
3. Read 1 non-fiction book (or internet article, journal article) on boys and 1 fiction book about boys. Write a short reaction to your reading, "What did you learn about boys?"
4. Collect 1 or more twin texts for subject area that you can use in your classroom.

C 70-79%

1. 79% completion of workbook prepared by Instructor.
2. Prepare and share 1 lesson plan (reading, writing, communicating) that will help boys with literacy.
3. Read 1 non-fiction book (or internet article, journal article) on boys and 1 fiction book about boys. Write a short reaction to your reading, "What did you learn about boys?"
4. Collect 1 or more twin texts for subject area that you can use in your classroom.

D 60-69%

1. 69% completion of workbook prepared by Instructor.
2. Prepare and share 1 lesson plan (reading, writing, communicating) that will help boys with literacy.
3. Read 1 non-fiction book (or internet article, journal article) on boys and 1 fiction book about boys. Write a short reaction to your reading, "What did you learn about boys?"
4. Collect 1 or more twin texts for subject area that you can use in your classroom.

F Less than 59 %

1. 59% completion of workbook prepared by Instructor.
2. No lesson plan.
3. No evidence of reading about boys.
4. No twin texts.