

Adams State College Extended Studies

ENG 443: 20th Century American Novel

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COURSE CREDIT: Three semester hours

PREREQUISITES: ENG 210 The Study of Literature

REQUIRED COURSE MATERIALS:

Cather, Willa. (1989). *O, pioneers!* New York: Penguin.
Erdrich, Louise. (1989). *The beat queen*. New York: Bantam Books.
Fitzgerald, F. Scott. (1995). *The great Gatsby*. New York: Scribner.
Hemingway, Ernest. (1988). *A farewell to arms*. New York: Macmillan.
Kerouac, Jack. (2003). *On the road*. New York: Penguin.
Moody, Rick. (2002). *The ice storm*. Boston: Little, Brown and Co.
Morrison, Toni. (2004). *Song of Solomon*. New York: Vintage.
O'Brien, Tim. (1995). *The Lake of the Woods*. New York: Penguin.
Steinbeck, John. (1992). *The Grapes of Wrath*. New York: Penguin.
Walker, Alice. (2000). *The color purple*. New York: St. Martin's Press.

COURSE DESCRIPTION:

This course is a study of the development of the American novel through the Twentieth Century.

COURSE OBJECTIVES:

1. To explore major themes of the 20th Century American novel.
2. To study the historical, social, and economic contexts that influenced the 20th Century American Novel.
3. To examine the change in writing styles through the 20th Century.
4. To increase a students ability to write analytically.

COURSE REQUIREMENTS:

Students will be required to read all novels and answer questions pertaining to each. Answers to these questions should be no more than a paragraph in length. Students will also be required to write three critical analysis essays and a final term paper. The

critical analysis essays will be 3 to 5 pages in length; the final term paper will be 8-10 pages in length and require at least three secondary sources. All papers should be written in a 12-point font, double-spaced, and adhere to MLA standards.

GRADE DISTRIBUTION:

Novel questions	20%
Critical analysis essays	60%
below	
Term paper	20%

GRADING SCALE:

A – 100 – 90%	D – 69- 60
B - 89 – 80	F – 59 and
C - 79 - 70	

GRADING CRITERIA:

All grades will be determined by a student's ability to compose defensible answers that identify the key elements of each question. The questions, critical analysis essays, and the final term paper will be given letter grades based partly or wholly on a student's ability to adequately respond to the assignment, compose an essay that adheres to the strict guidelines of the essay, constructs defensible support of their thesis, and demonstrates continuity of theme.