

ED 589: Kids and the Enneagram in the Classroom

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Prerequisites: Since this is a graduate level course a bachelor's degree is required.

Course Credit: Three semester hours

Required Text:

Please read *The Enneagram of Parenting* by Elizabeth Wagele, Harper Collins 1997.

This book is available at any local bookstore, or through the internet.

Description: The focus of this course is on helping educators understand the personalities of children using the Enneagram system. The Enneagram acknowledges that each child is unique and yet it identifies certain distinctive patterns of behavior for each personality type.

The use of the Enneagram:

- a. Helps the educator to draw on the assets of each child, thus helping the child to attain a greater sense of confidence.
- b. Eases the minds of educators who feel a sense of failure when a child doesn't behave according to their expectations.
- c. Gives the educator concrete suggestions on how each personality type deals with: getting to school on time, study habits, learning styles, manners, getting along with others, decision making, emotional maturity.
- d. Helps students understand other students who are different than them.

Course Objectives:

1. The student will be able to differentiate between the nine personality types of children using the Elizabeth Wagele Enneagram Inventory System.
2. The Student will have a better understanding of how the nine personality types see them selves and their world.
3. The student will understand the common problems related to each Enneagram Type.
4. The student will use tools to enhance growth for each personality type.
5. The student will develop a standards-based lesson plan that incorporates the use of the Enneagram.